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Evaluate the expression. 1. $(14 + 20) \cdot 6$
 $4 \cdot 62 \cdot 4 \cdot 3 \cdot 14 \cdot 11 + 42 + 19$ 2. $(8 + 4)^2 +$
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Proficiency Name _____ Date _____ Find
the measure of each angle. 1. 2. 3. Write
an equation of the line that passes
through the given point and has the

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given slope. 4. $(-2, 7)$; $5m = 5$. $3, 8, 1$; 4
 $-- = m$ 6. $1, 5, 9$; $6 -- = m$ 7. $3, 0, 8$; 5
 $-- = m$ 8. $1, 4, 3$; $3 -- = m$ 9.

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Chapter 6 Maintaining Mathematical Proficiency

6 Chapter 6 Maintaining Mathematical Proficiency Name _____ Date _____ Write an equation of the line passing through point P that is perpendicular to the given line.

1. P y $x(5,2)$, 2 6
2. P y $x(4,2)$, 6 3
3. P y $x(1, 2)$, 3 6
4. P y $x(8,3)$, 3 1
5. P y

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$x(6,7), 5 6. 1 (3,7), 4 4 P y x$

Chapter Maintaining Mathematical Proficiency

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$$(8 + 4)^2 + (13 - 10)$$

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6. $UW = 55$; Because $VD \cong WD$ and $\overrightarrow{UX} \perp VW$ — point U is on the perpendicular bisector of \overline{VW} . So, by the Perpendicular Bisector Theorem (Thm. 6.1), $VU = WU$. $VU = UW$ $9x + 1 =$

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$$7x + 13 \quad 2x = 12 \quad x = 6 \quad UW = 7 \cdot 6 + 13$$

= 55 7. yes; Because point N is equidistant from L and M, point is on the perpendicular bisector of LM — by ...

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and Sequences

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ebook as well). If you have questions on any particular problem, please email me and I will send you a video solution.

Chapter 6 - Algebra 1

1 Basics of Geometry - Big Ideas

Learning 6 Chapter 1 Basics of Geometry

Sketching Intersections Two or more geometric figures intersect when they

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have one or more points in common. The intersection of the figures is the set of points the figures have in common. Some examples of intersections are shown below.

m A n q The intersection of two

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